

	Area of standards causing concern	Agreed target/actions to be taken	Specific support in place	Supported by	Timeline	Next review date	Actual outcome
7d)	<p>Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.</p> <p>** Please use text from the DFE teachers' standards</p>	<p>ECT to observe Faculty Leader & Lead Practitioner with focus on classroom management and behaviour strategies</p> <p>ECT to attend Behaviour Management CPD. Reflect on content of the session and how it can be used to develop practice; discuss with induction tutor.</p> <p>** This text is an example</p>	<p>Observations to be carried out on 20/9 (FL) and 01/10 (LP). At least one of these observations should be paired to allow discussion of key features of behaviour management within the lesson.</p> <p>Course to be attended 30/9 and reflection session with tutor planned for 02/10 to discuss how the content can be applied to ECT's practice.</p>	<p>Induction Tutor Faculty Leader Lead Practitioner</p> <p>Internal/external CPD provider Induction Tutor Mentor</p>	<p>To start Tues & Thurs w/c 19/9</p> <p>To start Thurs 11/10</p>	<p>Observation & 1:1 feedback meeting scheduled for 30/9</p> <p>Observation & 1:1 feedback meeting scheduled for 20/10</p>	<p>30/9 - Lesson observation shows clear implementation of class rules & routines, better use of TA and inclusion of sanctions and rewards</p> <p>20/10 – Lesson observation shows a significant improvement in pupil behaviour – sanctions are used fairly and classroom layout is set to minimise disruption. Good relationships with pupils are now developing.</p>
Discussed and agreed with ECT							
	ECT Name:			Signed:			Date:
	Induction Tutor:			Signed:			Date:
	Head/Principal:			Signed:			Date: